JOIN THE U THAT BELIEVES IN U.

SCHOOL OF HUMAN DEVELOPMENT AND SOCIAL SERVICES

2018 | Part-time Undergraduate Programmes
The School of Human Development and Social Services (HDSS) provides one-of-a-kind programmes for individuals seeking inspirational pathways. It aims to transform and enrich lives through lifelong learning and exposure to a diverse blend of social disciplines. The School's programmes are designed to provide specialised training to professionals in specific disciplines in the fields of counselling, social work, human resources, early childhood education, healthcare, recreation and tourism, amongst others. Graduates will be able to seek employment in a wide array of settings including the social services and corporate sectors.

6 Bachelor of Counselling
9 Bachelor of Social Work
12 Bachelor of Human Resource Management
14 Bachelor of Early Childhood Education with Psychology
   Bachelor of Early Childhood Education with Sociology
   Bachelor of Early Childhood Education with Management
   Bachelor of Early Childhood Education with Chinese Language
   Bachelor of Early Childhood Education with Malay Language
   Bachelor of Early Childhood Education with Tamil Language
18 Bachelor of Early Childhood and Chinese Language Education
20 Bachelor of Art Education with Management or Psychology
22 Bachelor of Music Education with Management or Psychology
24 Bachelor of Sports and Physical Education with Management or Psychology
27 Bachelor of General Studies

HDSS provides a platform to drive towards the fulfilment of purpose with passion.

Associate Professor
CHEAH HORN MUN
Assistant Provost & Dean
SCHOOL OF HUMAN DEVELOPMENT AND SOCIAL SERVICES
10 GOOD REASONS TO STUDY AT

- **High Academic Standards**
- **Industry-Relevant Curricula**
- **Government Tuition Grant or Subsidy for Eligible Students**
- **More than 60 Degree Programmes Over 5 Schools**
- **Flexible and Self-Paced Learning**
SINGAPORE UNIVERSITY OF SOCIAL SCIENCES

- Practice-oriented approach
- Experienced faculty members and industry experts
- Lifelong educational opportunities
- Focus on real-world learning
- Well-designed online learning resources
BACHELOR OF COUNSELLING

PROGRAMME OVERVIEW

This programme covers a comprehensive range of theoretical knowledge as well as practical skills in counselling, to equip students with the essential skills for professional counselling. It appeals to students who wish to pursue a career as a professional counsellor in various settings such as schools, counselling agencies, Voluntary Welfare Organisations (VWO) and other government and private bodies.

To graduate with a basic degree, students are required to complete a total of 130 credit units (cu) of courses, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

Graduates of this programme may choose to continue with Master of Counselling at Singapore University of Social Sciences (recognised by Singapore Association for Counselling, SAC). Completion of 600 hours of face-to-face counselling within 3 years of their Masters graduation qualifies them for membership as registered SAC counsellors.

VWO CAPABILITY FUND (VCF) LOCAL TRAINING GRANT

This Counselling programme is supported under the VWO Capability Fund (VCF) Local Training Grant. Candidates approved for VCF funding will be given a 30% subsidy of the course fees. Applicants must be staff with National Council of Social Service (NCSS) member Voluntary Welfare Organisations (VWO). For more details on VCF grant, please visit www.ncss.org.sg

WHOM IS THIS FOR?

Suitable for students who are seeking:

- A career in the direction of professional counselling work.
- Knowledge and practice of professional counselling skills to provide in their capacity essential supportive care.
- Awareness and improvement of people skills to improve interpersonal relations.
- Facilitation skills for individual and group work processes.

CAREER PROSPECTS

Career opportunities are found in various industries, businesses and consultancy work such as, people management and assistance type services within the educational, legal, financial, welfare, social, health and other service sectors.
WHY DID YOU CHOOSE SINGAPORE UNIVERSITY OF SOCIAL SCIENCES OVER OTHER SCHOOLS?

Singapore University of Social Sciences is the only university that offers a Bachelor of Counselling programme that I am interested in. I grabbed the opportunity to study and worked full-time in a relevant industry.

DESCRIBE YOUR FAVOURITE HANGOUT SPOT ON CAMPUS.

I enjoy hanging out in the cafeteria, having conversations over meal with my lecturers and friends. Or in the library, discussing topics of interest with my group of friends.

IN WHAT WAYS DOES SINGAPORE UNIVERSITY OF SOCIAL SCIENCES EXCEED YOUR EXPECTATIONS?

Singapore University of Social Sciences provides me a degree that is recognised in Singapore and has helped me move forward in my career progression and goals. The university makes part-time studies easy for me. It is hassle-free so I can balance my other life roles adequately.

HOW DO YOUR PEERS FEEL ABOUT THE UNIVERSITY?

Most of my peers feel that having a conducive space for social bonding and social activities is very important to us. Given their hectic schedule, most of my peers do not have much time to socialise and feel supported. Hence, we are glad for the given opportunity to form solid relationship with our lecturers and one another.

WHEN WAS YOUR HAPPIEST MOMENT IN SCHOOL AND HOW DID IT HAPPEN?

My happiest moment is when I finally completed my degree, knowing that my struggles are worthwhile and having friends and family there to support me during this period of time.
The Bachelor of Social Work programme emanates from the key foundational components of social work theory and practice. The focus is on the mastery and integration of an eclectic knowledge base and a broad spectrum of skills. A wide range of theoretical knowledge and practice skills underlying social work practice will be covered. All these will prepare graduates in utilising a common helping process on multiple levels – with individuals, families, groups, organisations and communities and in implementing a variety of intervention roles including advocate, broker, case manager, counsellor, group educator and mediator. The programme will prepare graduates to practise in a variety of settings and with diverse populations.

This programme has an Honours option. Students who achieve a CGPA of 3.5 and above upon completion of their basic degree will be invited to pursue the Honours programme, which will be offered only if the requisite number of students sign up for it.

To graduate with a basic degree, students are required to complete a total of 130 credit units (cu) of courses, inclusive of 10 cu of university core courses. A total of 170 cu is required to graduate with Honours, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

Graduates are eligible to register with the Singapore Association of Social Workers (SASW) after completing the required number of practice hours. The SASW is a professional association for social workers in Singapore. It maintains a register for social workers who are members and regulates professional competency.

The Social Work programme is eligible for VCF funding. For more details on VCF grant, please visit www.ncss.org.sg

Students are strongly advised to take the courses listed in each semester/year as specified in the curriculum above. Students are required to meet a minimum of 80% class attendance, as well as meet the practicum requirements, in order to seek professional recognition by the SASW.
WHY DID YOU CHOOSE SINGAPORE UNIVERSITY OF SOCIAL SCIENCES OVER OTHER SCHOOLS?
It provides a recognised degree, government subsidies and is specially catered for working adults.

WHAT DO YOU THINK OF THE LECTURERS AND THEIR TEACHING METHODS?
The lecturers are friendly and competent, and the lectures are easy to understand.

WHO’S YOUR FAVOURITE LECTURER AND WHY?
My favourite lecturer is Daniel Chan Teck Wei. He was doing his reservist and had one day off. But he came to give us a revision lecture as our exams were nearing. His commitment and dedication are commendable.

WHAT DO YOU LIKE MOST ABOUT SINGAPORE UNIVERSITY OF SOCIAL SCIENCES?
The schedule fits us very well as it is specially catered for working adults.

WHAT ARE YOUR PLANS AFTER GRADUATION?
I am already working full time at HCA hospice care as a medical social worker and the degree will further enhance my career.
Devised after consultation with major industry players, government bodies and non-profit organisations, this is the only Human Resource Management (HRM) degree offered by a national university which is organised around the four HRM core competencies in administrative expertise, employee relations expertise, change management and strategic partnership management.

With a practitioner focus on human resource issues, this programme offers existing and aspiring HRM professionals the specialised knowledge and skills to deliver in the areas of key HRM core competencies and to perform in a variety of organisations, from start-ups to multinationals, non-profit organisations to government organisations, and both local and global companies.

The electives included in the programme are identified to enhance the expertise of human resource professionals. They also allow for flexibility in gaining knowledge from other disciplines.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

You may pursue HRM as a single subject, or in combination with a minor in Security Studies or Military Studies.

Graduates from the BHRM programme can look forward to enriching careers as human resource professionals in areas such as staffing, learning and development, reward management, employee/labour relations, and organisation development.
COMPULSORY COURSES
- Business Skills and Management
- Statistics
- Managerial Economics
- Business Excellence
- Human Behaviour in Organisations
- Financial Management
- Project Management
- Employment Law and Industrial Relations
- Training and Development
- Work Motivation
- Team Dynamics
- Total Rewards Design and Management
- Human Capital Metrics
- Talent Management
- Performance Management
- Leadership Development
- Workforce Planning
- Global Human Resources
- Assessment and Selection
- Interviewing Techniques

(100 cu)

SCHOOL CORE
- Social Emotional Learning
- Human Growth and Life-Span Development: Adulthood to Old Age

(10 cu)

ELECTIVE COURSES
- Contract and Agency Law
- Financial and Managerial Accounting
- Marketing Management
- Introduction to Social Sciences
- Social Science Research Methods
- Tripartite Relations in Singapore
- Labour and Manpower Policies in Singapore
- Financial Instruments, Institutions and Markets
- HRM Project (10 cu)

(Choose 10 cu)
This programme comprises key areas in Early Childhood Education (ECE) and provides advanced knowledge in curriculum design, pedagogy in literacy, arts, mathematics and science, practitioner and leadership related areas. Interdisciplinary courses offered in the minors cover related areas in human resource, management, business, psychology, sociology, education and languages.

Designed for early childhood educators with a strong interest to work with children and families, the programme equips them with knowledge and skills for career opportunities in early childhood teaching, curriculum design, enrichment programmes, management, and community services.

The programme is offered in partnership with the SEED Institute, formerly known as Regional Training and Resource Centre in Early Childhood Care and Education for Asia (RTRC). Established in 1989, SEED Institute is a leading specialist institute in early childhood education in Singapore and the region with a team of full time teaching faculty who hold master and doctorate degrees with rich experiences working with young children, parents and the community.

Priority will be given to preschool teachers currently employed in the field.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.
**WHOM IS THIS FOR?**

Designed for early childhood educators working with children and families.

**CAREER PROSPECTS**

Career opportunities in children and education related professions such as early childhood educators, curriculum specialists, enrichment programme specialists, managers, executives and entrepreneurs in children-related industries.

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**ECE COMPULSORY COURSES**

LEVE L 2
- Perspectives on Child Study
- Human Growth & Life-Span Development (Birth to Adolescence)
- Play and Inquiry in Early Childhood Education
- Aesthetics and the Arts for Children
- Teaching and Learning
- Children’s Mathematics, Science and Technology
- Integrating Critical, Creative and Reflective Thinking
- Language and Literacy in Early Childhood

LEVE L 3
- Transition to Primary School
- Changing Societies, Changing Childhoods
- Current Issues in Curriculum Development and Implementation
- Ethical and Effective Leadership in Early Childhood Education
- Research Methods

LEVE L 4
- Early Childhood Education Applied Project (10 cu)

**ECE ELECTIVE COURSES**

(choose one)
- Writing and Publishing for Young Children
- Comparing Curricular Approaches and Models

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**MINOR COURSES (TOTAL 40 CU)**

For each minor, a minimum 10 cu of Level 3 courses must be taken.

**MANAGEMENT**

(COMPELLARY)
- Management

(COMPELLARY)
- Business Excellence

(ELECTIVES)
- Organisational Behaviour
- Quantitative Methods

(ELECTIVES)
- Financial and Managerial Accounting
- Contract and Agency Law
- Human Resource Management
- Ethics in Organisation and Corporate Social Responsibility
- Supply Chain Management

(ELECTIVES)
- Operations Management
- Project Management
- IT-Enabled Business Transformation
- Total Quality Management
- Financial Management
- Talent and Performance Management
- Negotiation and Conflict Management
- Leadership Development

**PSYCHOLOGY**

(COMPELLARY)
- Introduction to Psychology 1
- Introduction to Psychology 2

(ELECTIVES)
- Organisational Psychology
- Social Psychology
- Educational Psychology
- Personality and Individual Differences

(ELECTIVES)
- Cognitive Psychology: Exploring the Mind
- Personnel Assessment and Selection
- Positive Psychology
- Psychology of Creativity
- Human Factors Psychology
- Biological Basis of Psychology
- Psychology of Consumer Behaviour
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<td>For each minor, a minimum 10 cu of Level 3 courses must be taken.</td>
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**SOCIOLGY**

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<th>LEVEL 2</th>
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<td>(COMPULSORY)</td>
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<tr>
<td>Selected Readings in Chinese</td>
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<tr>
<td>Writing in Chinese: Major Genres and Styles</td>
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<tr>
<td>(ELECTIVES)</td>
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<tr>
<td>Sociology of Law and Order (10 cu)</td>
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<tr>
<td>Medical Sociology</td>
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<tr>
<td>Social Gerontology</td>
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<tr>
<td>Popular Culture</td>
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<tr>
<td>Southeast Asian Societies</td>
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<tr>
<th>LEVEL 3</th>
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<td>Popular Culture</td>
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**CHINESE LANGUAGE**

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<th>LEVEL 1</th>
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<td>(COMPULSORY)</td>
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<td>Selected Readings in Chinese</td>
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<tr>
<td>Writing in Chinese: Major Genres and Styles</td>
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<tr>
<td>(ELECTIVES)</td>
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<tr>
<td>Chinese Contemporary Literature</td>
</tr>
<tr>
<td>Applied Chinese Phonetics and Lexicology</td>
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<tr>
<td>Fundamentals of Chinese-English Translation</td>
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<tr>
<td>Fundamentals of English-Chinese Translation</td>
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<th>LEVEL 2</th>
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<tr>
<td>(COMPULSORY)</td>
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<tr>
<td>Modern Chinese Grammar and Rhetoric</td>
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<tr>
<td>(ELECTIVES)</td>
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<tr>
<td>Issues in Contemporary China</td>
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<th>LEVEL 3</th>
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<tr>
<td>(ELECTIVES)</td>
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<tr>
<td>Chinese Etymology</td>
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<tr>
<td>Tang Poetry</td>
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<td>Song Ci</td>
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**MALAY LANGUAGE**

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<tr>
<th>LEVEL 1</th>
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<tbody>
<tr>
<td>(COMPULSORY)</td>
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<tr>
<td>Introduction to Malay Linguistics</td>
</tr>
<tr>
<td>Structure of the Malay Language</td>
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<tr>
<td>(ELECTIVES)</td>
</tr>
<tr>
<td>Introduction to Translation</td>
</tr>
<tr>
<td>Pedagogical Approaches to Language Teaching</td>
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<tr>
<th>LEVEL 2</th>
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<tbody>
<tr>
<td>(COMPULSORY)</td>
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<tr>
<td>Malay Grammar</td>
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<tr>
<td>(ELECTIVES)</td>
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<tr>
<td>Teaching Listening and Speaking in the Malay Language Classroom</td>
</tr>
<tr>
<td>Teaching Reading and Writing in the Malay Language Classroom</td>
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<tr>
<td>Literature for Children</td>
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<tr>
<td>Islam and the Malays</td>
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<tr>
<th>LEVEL 3</th>
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<tr>
<td>(ELECTIVES)</td>
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<tr>
<td>Malay Phonetics and Phonology</td>
</tr>
<tr>
<td>Materials Designing for the Malay Language Classroom</td>
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<tr>
<td>Testing and Assessment in Language Teaching</td>
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<tr>
<td>Two-way translation Malay-English</td>
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</table>

*Curriculum may be subject to changes.*
BACHELOR OF EARLY CHILDHOOD AND CHINESE LANGUAGE EDUCATION

学前华文教育学士学位

课程简介

为配合我国教育事业蓬勃发展的步伐，顺应政府和家长们对学前华文教育的需求，以及提升教师语文教学与保育的知识与技能，新跃社科大学在现有的基础上，与新苗师范学院（SEED Institute）、南洋理工大学属下的新加坡华文教研中心（Singapore Centre for Chinese Language）合作，推出全新的“学前华文教育”学士学位课程。此学位课程旨在为目前正在从事学前华文教育的从业者提供学习有关学前教育以及华文语文教学法的专业知识与技能的平台。本课程将优先开放给在职的学前教育华文教师报读。

本课程的特点在于它集学前教育的内容、语言文学以及华文语文教学法为一体，让学员有机会打好汉语及文学的基础，并正确地运用适合当今幼童所需的华文语文教学法进行教导。完成此课程后，学员将具备该方面的专业知识与技能，从而成为一位全方位的学前华文教师。

科目分为通选课、必修课和选修课3大类。所有科目均为5学分，除非另外说明。学员需要修读130个学分（包括中文通选课的10学分）方可毕业。

招生对象

此课程是专为从事学前教育专业工作者而设计的（请呈交任何相关的资料）。

职业前景

学前教育教学领域，课程设计与策划，以及任何与学前教育专业相关的职业。
**COMPULSORY COURSES**

**LEVEL 1**
- Applied Chinese Phonetics and Lexicology
- Selected Readings in Chinese
- Writing in Chinese: Major Genres and Styles
- Introduction to Chinese Culture

**LEVEL 2**
- Modern Chinese Grammar and Rhetoric
- Child Growth and Development (0 – 8 Years)
- Life Span Development
- Play and Inquiry in Early Childhood Education
- Teaching and Learning
- Aesthetics and the Arts for Children
- Language and Literacy in Early Childhood
- Children’s Literature for Early Childhood
- Supporting Children with Special Needs
- Multicultural Education and Bilingual Education
- Developing Social and Emotional Competence in Young Children
- Research Methods for Early Childhood Education

**LEVEL 3**
- Current Issues in Curriculum Development and Implementation
- Partnership of Home, School and the Community
- Assessment and Intervention
- Theory and Practice of Applying Drama Education in Early Childhood Chinese Language Education
- Integrating ICT in Teaching and Learning Chinese in Early Childhood Education
- Project

**ELECTIVE COURSES**

**LEVEL 3**
- Chinese Etymology
- Tang Poetry
- Song Ci

**UNIVERSITY CORE (UCORE)**

(*CHOOSE ONE)*
- Introduction to Communication (Compulsory)
- Introduction to Confucius Thought* (Elective)
- Chinese Calligraphy and Painting Appreciation* (Elective)

注：新跃大学有权更改其课程项目内容。
BACHELOR OF ART EDUCATION WITH MANAGEMENT / PSYCHOLOGY

PROGRAMME OVERVIEW

This programme integrates essential pedagogical knowledge and skills tailored to practicing teachers as well as those interested in art education. Courses in this programme are designed to provide greater coverage of the various aspects of art education - art pedagogies, art studio practice, curriculum and assessment and art theory.

Developed in consultation with the Singapore Teachers’ Academy for the aRts (STAR) and experts in Art Education, the programme has been benchmarked to programmes in the top universities offering art education. This Art Education programme stands out with practicality, with a companion Minor in the area of Management or Psychology. The programme is attractive, providing sufficient content in the Minor that will equip the graduate with the versatility to work in a wide field. The electives included in the programme will enhance the expertise of the art educator.

With a practitioner focus on the teaching of art, this programme offers existing and aspiring art practitioners and professionals the specialised knowledge and skills in the areas of key Art Education competencies.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are in 5 cu unless stated otherwise.

WHOM IS THIS FOR?

People with passion to make an impact on the art scene in Singapore. The Bachelor of Art Education with Management or Psychology programme integrates both essential theory and the practice of pedagogy, and is developed with the practitioner in mind as well as those who aspire to be in the field of education, such as those who possess a diploma in Art without a pedagogy focus.

The programme builds on the foundational knowledge and skills of current practitioners and offers them the opportunity to explore in greater depth in their areas of focus.

CAREER PROSPECTS

Graduates will have the flexibility and proficiency to take up roles in a variety of fields such as:

For the Art graduate e.g. media, museums, education, the creative business, and academia. They can progress to a variety of careers, including practicing artist, art historian, arts administrator, gallery curator, arts journalist, teacher, lecturer, writer, conservationist and designer.
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<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Management Electives</th>
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<tbody>
<tr>
<td>JULY SEMESTER</td>
<td>JULY SEMESTER</td>
<td>JANUARY SEMESTER</td>
<td>(At least 10 CU must be at Level 3)</td>
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<tr>
<td>World Art and Social Spaces</td>
<td>Study of Visual Images in Schools</td>
<td>Art Curriculum Planning</td>
<td>Managerial Accounting</td>
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<tr>
<td>Creative Drawing</td>
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<td>Choose 5 CU from Art Electives</td>
<td>Organisational Behaviour</td>
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<tr>
<td>Management/Introduction to Psychology 1</td>
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<td>Choose 10 CU from Management Electives or Psychology Electives</td>
<td>Quantitative Methods</td>
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<tr>
<td>Social Emotional Learning</td>
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<td>Art Curriculum Planning</td>
<td>Contract and Agency Law</td>
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<tr>
<td>Creative Painting</td>
<td>Art and New Media Technologies</td>
<td>Choose 10 CU from Management Electives or Psychology Electives</td>
<td>Operations Management</td>
</tr>
<tr>
<td>Human Growth and Life Span Development (Birth to Adolescence)</td>
<td>Foundations in Art Education: Philosophy, Paradigm and Practice</td>
<td>Art Criticism</td>
<td>Project Management</td>
</tr>
<tr>
<td>Business Excellence/Introduction to Psychology 2</td>
<td>Pedagogical Approaches in Art</td>
<td>Choose 5 CU from Management Electives or Psychology Electives</td>
<td>IT-Enabled Business Transformation</td>
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<td>Choose 5 CU from Art Electives</td>
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<td>Financial Management</td>
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<td>Human Resource Management</td>
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<td>Negotiation and Conflict Management</td>
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<th>Psychology Electives</th>
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<td>JULY SEMESTER</td>
<td>(At least 10 CU must be at Level 3)</td>
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<tr>
<td>Graphic Design Essentials</td>
<td>Organisational Psychology</td>
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<td>Creative Ceramics</td>
<td>Social Psychology</td>
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<td>Creative Printmaking</td>
<td>Educational Psychology</td>
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<tr>
<td>Attachment/3rd Year Project (Exhibition)</td>
<td>Personality and Individual Differences</td>
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<td>Cognitive Psychology: Exploring the Mind</td>
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<td>Personnel Assessment and Selection</td>
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<td>Positive Psychology</td>
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<td>Human Factors Psychology</td>
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<td>Art Electives</td>
<td>Psychology Electives</td>
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<td>Choose 5 CU from Management Electives or Psychology Electives</td>
<td>Choose 30 CU</td>
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<td>(At least 10 CU must be at Level 3)</td>
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</table>
BACHELOR OF MUSIC EDUCATION WITH MANAGEMENT / PSYCHOLOGY

PROGRAMME OVERVIEW

This programme integrates essential pedagogical knowledge and skills tailored to practicing teachers as well as those interested in music education. Courses in this programme are designed to provide greater coverage of the various aspects of music education - music pedagogies, curriculum instructional design and assessment, music practice and music content.

Developed in consultation with the Singapore Teachers’ Academy for the aRts (STAR) and experts in Music Education, the programme has been benchmarked to programmes in the top universities offering music education. This Music Education programme stands out with practicality, with a companion Minor in the area of Management or Psychology. The programme is attractive, providing sufficient content in the Minor that will equip the graduate with the versatility to work in a wide field.

With a practitioner focus on the teaching of music, this programme offers existing and aspiring music practitioners and professionals the specialised knowledge and skills in the areas of key Music Education competencies.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are in 5 cu unless stated otherwise.

WHOM IS THIS FOR?

People with passion to make an impact on the music scene in Singapore. The Bachelor of Music Education with Management or Psychology programme integrates both essential theory and the practice of pedagogy and is developed with the practitioner in mind as well as those who aspire to be in the field of education, such as those who possess a diploma in Music without a pedagogy focus.

The programme builds on the foundational knowledge and skills of current practitioners and offers them the opportunity to explore in greater depth their areas of focus.

CAREER PROSPECTS

Graduates will have the flexibility and proficiency to take up roles in a variety of fields such as:

For the Music graduate e.g. media, education, the music business, cultural and creative industries and academia. They can progress to a broad spectrum of career opportunities in a growing music industry in Singapore and regionally, such as label manager, music historian, box office manager, music co-ordinator, music journalist, teacher, lecturer, writer and music publisher.
**Year 1**

**July Semester**
- Introduction to Music Education
- Methods and Approaches - Kodály
- Management/Introduction to Psychology 1
- Social Emotional Learning

**January Semester**
- Methods and Approaches – Orff Schulwerk
- Methods and Approaches – Dalcroze Eurhythmics
- Business Excellence/Introduction to Psychology 2
- Human Growth and Life Span Development (Birth to Adolescence)

**Year 2**

**July Semester**
- Ensemble Study and Performance
- Vocal Pedagogy and Methods for Developing Voice
- Choose 10 cu from Management Electives or Psychology Electives

**January Semester**
- Theory Rudiments for a Multicultural Music Curriculum (Part I)
- Pedagogy of Ethnomusicology
- Composition and Contemporary Approaches for Creative Music Making
- Choose 5 cu from Management Electives or Psychology Electives

**Year 3**

**July Semester**
- Theory Rudiments for a Multicultural Music Curriculum (Part II)
- Applied Philosophical Perspectives of Music Education on Curriculum Planning
- Choose 10 cu from Management Electives or Psychology Electives

**January Semester**
- Conducting
- Technology in Music Education
- Assessing Music Learning
- Choose 5 cu from Management Electives or Psychology Electives

**Psychology Electives**

**Choose 30 cu**
- Organisational Psychology
- Social Psychology
- Educational Psychology
- Personality and Individual Differences
- Cognitive Psychology: Exploring the Mind
- Personnel Assessment and Selection
- Positive Psychology
- Psychology of Creativity
- Human Factors Psychology
- Biological Basis of Psychology
- Psychology of Consumer Behaviour

**Management Electives**

**Choose 30 cu**
- Managerial Accounting
- Organisational Behaviour
- Quantitative Methods
- Contract and Agency Law
- Operations Management
- Project Management
- IT-Enabled Business Transformation
- Total Quality Management
- Financial Management
- Human Resource Management
- Ethics in Organisations and Corporate Social Responsibility
- Negotiation and Conflict Management
- Talent and Performance Management
- Supply Chain Management

**Year 1**

**July Semester**
- Introduction to Music Education
- Methods and Approaches - Kodály
- Management/Introduction to Psychology 1
- Social Emotional Learning

**January Semester**
- Methods and Approaches – Orff Schulwerk
- Methods and Approaches – Dalcroze Eurhythmics
- Business Excellence/Introduction to Psychology 2
- Human Growth and Life Span Development (Birth to Adolescence)

**Year 2**

**July Semester**
- Ensemble Study and Performance
- Vocal Pedagogy and Methods for Developing Voice
- Choose 10 cu from Management Electives or Psychology Electives

**January Semester**
- Theory Rudiments for a Multicultural Music Curriculum (Part I)
- Pedagogy of Ethnomusicology
- Composition and Contemporary Approaches for Creative Music Making
- Choose 5 cu from Management Electives or Psychology Electives

**Year 3**

**July Semester**
- Theory Rudiments for a Multicultural Music Curriculum (Part II)
- Applied Philosophical Perspectives of Music Education on Curriculum Planning
- Choose 10 cu from Management Electives or Psychology Electives

**January Semester**
- Conducting
- Technology in Music Education
- Assessing Music Learning
- Choose 5 cu from Management Electives or Psychology Electives

**Psychology Electives**

**Choose 30 cu**
- Organisational Psychology
- Social Psychology
- Educational Psychology
- Personality and Individual Differences
- Cognitive Psychology: Exploring the Mind
- Personnel Assessment and Selection
- Positive Psychology
- Psychology of Creativity
- Human Factors Psychology
- Biological Basis of Psychology
- Psychology of Consumer Behaviour

**Management Electives**

**Choose 30 cu**
- Managerial Accounting
- Organisational Behaviour
- Quantitative Methods
- Contract and Agency Law
- Operations Management
- Project Management
- IT-Enabled Business Transformation
- Total Quality Management
- Financial Management
- Human Resource Management
- Ethics in Organisations and Corporate Social Responsibility
- Negotiation and Conflict Management
- Talent and Performance Management
- Supply Chain Management
This programme integrates essential pedagogical knowledge and skills tailored to practicing teachers as well as those interested in Sports, Physical Education and Outdoor Education. Courses in this programme are designed to provide a broad spectrum of theoretical knowledge including foundations, concepts and theories of the three disciplines, as well as provide practical skills that are essential for the workplace. The programme has the flexibility to allow students to choose not only their Minor study in either Management or Psychology, but also courses in areas including Sports Coaching, Teaching Primary/Secondary Physical Education and Land- and Water-Based Adventure Education.

The programme has been benchmarked to programmes of top universities around the world. Students can expect high-quality courses that are up-to-date and relevant. Importantly, the programme will develop in graduates the versatility and mobility to work in diverse career fields.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are 5 cu unless otherwise stated.
WHOM IS THIS FOR?

People with passion to make an impact on the sports, physical education and outdoor education scene in Singapore. The Bachelor of Sports and Physical Education with Management or Psychology programme integrates both essential theory and practical skills within the discipline. It is developed with the practitioner in mind and caters to those who aspire to be in the field of sports, physical education and outdoor education.

The programme builds on the foundational knowledge and skills of current practitioners and offers them the opportunity to explore in greater depth in their areas of focus.

CAREER PROSPECTS

Graduates will have the flexibility and proficiency to take up roles in a variety of fields such as:

For the Sports and PE graduate e.g. media, education, the sports business and sporting industries and academia. They can progress to a broad spectrum of career opportunities in a growing sports and fitness and education industry in Singapore and regionally, such as: sports events organiser, PE teacher, community sports promoter, sports co-ordinator, special education PE teacher, fitness trainer, health and fitness promoter, lecturer, writer and sports publisher.
Sports Safety and Management of Sports Injuries
Curriculum Design in Physical Education
Instruction and Facilitation in Outdoor Learning
Choose 10 cu from Management Electives or Psychology Electives

Applied Sports Psychology
Measurement and Evaluation in Physical Education
Sports Coaching
An Introduction to Land- and Water-based Adventure Education
Choose 5 cu from Management Electives or Psychology Electives

Methods for Teaching Primary/Secondary Physical Education
Health and Wellness and Principles of Fitness
Ecological Literacy and Sustainability
Choose 10 cu from Management Electives or Psychology Electives

Adapted Physical Education and Sport OR Practicum Attachment with Sport Singapore
Teaching of Games (Territorial/Invasion; Net/Barrier; Striking/Fielding and Target Categories)
Sports Biomechanics
Risk Management in Outdoor Education
Choose 5 cu from Management Electives or Psychology Electives
BACHELOR OF GENERAL STUDIES

PROGRAMME OVERVIEW

This programme allows students to design their own course of study from a selection of more than 60 programmes and over 200 courses, drawn from Singapore University of Social Sciences’ four schools. The resulting course of study may be specialised or multi-disciplinary in nature. The full flexibility of customising the curriculum plan offers students the opportunity to experience a truly unique and wide-ranging university education.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses and 40 cu from Levels 2 and/or 3 courses. All courses are 5 cu unless stated otherwise.

WHOM IS THIS FOR?

Applicants from all walks of life.

Graduates or professionals with specialised qualifications, who seek a broader-based, multi-disciplinary academic advancement.

Non-graduates with an interest in a wide exposure to various academic disciplines, and who wish to study in a customised degree programme.
The Singapore University of Social Sciences Bachelor of General Studies degree programme has sharpened my competitive edge in the labour market and widened my perspective on life.

**CAREER PROSPECTS**

The Bachelor of General Studies is customised to suit a variety of career needs.

**A SAMPLE OF COURSES AVAILABLE**

- Art Appreciation
- Calculus and Statistics
- Cognitive Psychology: Exploring the Mind
- Contract and Agency Law
- Design Thinking for Innovation
- Film Theory
- Financial Accounting
- Fundamentals of Data Mining
- Fundamentals of English-Chinese Translation
- Fundamentals of Intellectual Property Law in Singapore (2.5cu)
- Fundamentals of Investing (2.5cu)
- Marketing Management
- Managing Your Personal Finances (2.5cu)
- Microprocessor Programming
- Modern Chinese Grammar and Rhetoric
- Music Appreciation
- Organisational Behaviour
- Overseas Study Mission (China – Beijing)
- Overseas Study Mission (Japan – Tokyo)
- Overseas Study Mission (Vietnam – Ho Chi Minh City)
- Public Relations
- Social Emotional Learning
- Talent and Performance Management
- The Law and You (2.5cu)
- Volunteer Resource Management (2.5cu)
- Western Painting (Oil)

... and many more

For more information on our Bachelor of General Studies, please visit suss.edu.sg/GSP
UNIVERSITY CORE (UCORE)

Students admitted into Singapore University of Social Sciences undergraduate programmes must complete 10 credit units (cu) of University Core (UCore) in order to graduate, except for students reading Chinese and Tamil programmes.

The UCore curriculum is designed to provide courses that complement the discipline-based undergraduate curriculum. It comprises 3 baskets of courses; students must complete at least one course from each basket. All courses are 5 cu unless stated otherwise.

Students reading the Bachelor of Early Childhood and Chinese Language Education programme are required to take a structured set of UCore courses.

BASKET 1 (COMMUNICATION)
- Essential Academic Writing Skills (compulsory) (2.5 cu)
- Business Chinese (2.5 cu)
- Presenting with Confidence (2.5 cu)

BASKET 2 (SKILLS)
- Critical, Creative and Systems Thinking (2.5 cu)
- Executive Action Learning (2.5 cu)
- Lead and Influence (2.5 cu)
- Managing Your Personal Finances (2.5 cu)
- Negotiation and Relationship Management (2.5 cu)
- Reflection and ePortfolio (2.5 cu)
- Thinking Critically (2.5 cu)

BASKET 3 (THE WORLD AND I)
- Abstract Art Appreciation
- Art Appreciation
- Analytics for Decision-Making
- Chinese Economy in Transformation
- Chinese Society in Transition
- Contemporary Dance Appreciation
- Elements of Conveyancing Practice
- Film Genre: Understanding Types of Film
- Fundamentals of Intellectual Property Law in Singapore (2.5 cu)
- Fundamentals of Investing (2.5 cu)
- Government and Politics in China
- Introduction to Animated Film
- Introduction to Critical Media Literacy (2.5 cu)
- Introduction to Film Studies
- Introduction to Social Sciences
- Islam and the Malays
- Labour and Manpower Policies in Singapore
- Lean Six Sigma
- Music Appreciation
- Overseas Study Mission (China–Beijing)
- Overseas Study Mission (Japan–Tokyo)
- Overseas Study Mission (Vietnam–Ho Chi Minh City)
- Performance Management (Practice) (2.5 cu)
- Recruitment and Selection (Practice) (2.5 cu)
- Religion in the Modern World (2.5 cu)
- Technology and World Change (2.5 cu)
- The Law and You (2.5 cu)
- The Making of Modern China
- The Moral Compass
- Tripartite Relations in Singapore
- Volunteer Resource Management (2.5 cu)
- Western Painting (Oil)
- 儒家思想概论
- 中国书画艺术鉴赏
- 传播学导论

Explanation Notes
1 To replace Essential Academic Writing Skills with another course, please show proof that you have successfully completed a similar university-level course at another tertiary institution.
The 19th International Symposium of the International Consortium for Social Development (7 to 10 July 2015)
Prospective students at Singapore University of Social Sciences’ Open House (27 February 2016)

Student Orientation (16 January 2016)

The inauguration of The “Wings” Sculpture (28 March 2016)

which was donated by famed sculptor Mr Yeo Chee Kiong; and Mr Anthony Teo, co-founder of Harvard Singapore Foundation and an adjunct professor at Singapore University of Social Sciences. This meaningful gift to Singapore University of Social Sciences reflects the University’s commitment to the social sector, community and leadership, and aims to inspire all to engage in lifelong learning and soar towards success.